

# Adapted Physical Education Teacher of the Year

California State Council on Adapted Physical Education

## Eligibility:

Physical educators, who meet the eligibility requirements and exemplify the criteria for this award, may apply or be nominated by a colleague.

Eligibility requirements include:

1. Current membership in CAHPERD;
  2. Current SHAPE America membership;
  2. Holds Adapted Physical Education authorization;
  3. Minimum of five years teaching experience in Adapted Physical Education
  4. Full-time teaching contract, current at the time of nomination and selection;
- Minimum of 50% of total teaching responsibility is in Adapted Physical Education.

## Award Criteria:

For the purposes of this award, an adapted physical educator is defined as an individual assigned at least 50% of his/her teaching responsibility in adapted physical education providing direct and/or consultative services to individuals with disabilities ages' birth to adult. The applicant must be a teacher who:

1. Conducts an appropriate physical education program as reflected in the students' IEP's and generally accepted standards of practice for APE;
2. Utilizes various teaching methodologies and plans innovative learning experiences to meet the needs of all students;
3. Serves as a positive role model epitomizing personal health and fitness, enjoyment of activity, and sensitivity to the physical and emotional needs of all students;
4. Participates in professional development opportunities;
5. Provides service to individuals with disabilities through advocacy, consultation, in-service training presentations and/or active membership in related professional organizations.

## Teaching Assignment:

Teachers may have responsibility for teaching general PE, but applications can be submitted only for the APE part of the teaching assignment. A staff member who can attest that the applicant's teaching assignment consists of teaching APE at least 50% of the time must complete a form included in the packet.

## Selection and Recognition Process:

Selection and Recognition Process

All applications must be submitted by March 31st to SCAPE online or the CAHPERD Office, Attention SCAPE Awards Chair or any SCAPE council member.

1. The selection committee, consisting of the SCAPE chair, Awards committee Chair and two (2) other SCAPE members, will review applications and select 2-3 finalists. (Prior nominations will be held for 3 consecutive years)

2. The selection committee will present the names of the nomination with supporting information to the State Council Members for review at the May business meeting.
3. Following discussion of the finalist(s), members of the State Council will vote by secret ballot for one of the nominated individuals.
4. In the event that no nominee is deemed qualified by a majority vote of the State Council members, no award will be issued that year.
5. The selected person will be notified by the Chair of the State Council on Adapted Physical Education, or appointed designee, such as the Awards Committee representative, by phone and a formal letter of acknowledgment. Arrangements for the time and place of the presentation will be clarified with the recipient.

## Video Guidelines for APAC/APE Teacher of the Year

A video of 10 minutes of a "best practice" (from a lesson, meeting, community activity or consultation) is a requirement for recipients participating in the selection process for CAHPERD APE Teacher of the Year. Do not exceed 10 minutes, as only that duration will be duplicated for the committee. The video is due along with the application packet, postmarked no later than January 10. The purpose of this video is to provide a sample of your professional performance. As a teacher you understand that while interviews and applications are important, there is no substitute for watching someone teach, assess children or conduct a consultation in their typical school setting. The video does not need to be sophisticated in terms of production. The purpose is to capture your teaching, articulation as an advocate for physical education in a meeting or your interaction with other professionals regarding physical activity services for individuals with disabilities. The following guidelines and recommendations will help you prepare the video.

1. The video must be no more than 10 minutes in length from start to finish. You should not edit the video. The video provides a glimpse of your teaching skills and professionalism. Do not send a tape with more than 10 minutes recorded.
2. The video should show one APE practice of which you are proud. Write a summary of the tape that will put it into a context and add narration if needed to explain what is going on. This summary should include
  - a. Brief description of the context, i.e. lesson for... parent meeting/IEP meeting, consultation with classroom teacher, etc.
  - b. Characterization of the students, meeting participants, role/background of participants, etc.
  - c. Goal/objective(s) to be accomplished, i.e. from IEP's of students, annual review of IEP, placement decision, etc.
  - d. How this segment fits into the larger whole, i.e. where will you go from here?
3. The video must have a verbal (less than 5 minutes on the tape) or written (submitted with video) introduction which includes:
  - a. School demographics
  - b. Grade/age level of the class/students being taught/discussed
  - c. Manner in which student(s) featured is/are typically served
  - d. General nature of disabilities of the student(s)
4. The video may be from any area of your role, but must represent only one such role/situation, i.e. if you only function in a consulting role, your interaction with the professionals with whom you consult may be all that is recorded. The committee wants you to feel good about the video you send, so do not hesitate to make several videos and submit the best one.
5. The committee assumes that most of the videos will be made on video recorders. It is understood that some of you will need to set up the camera and just "let it run". This is acceptable, as long as the camera is positioned so that you, the teacher, are in clear view and the audio can be clearly understood. The committee is not judging the quality of your production capabilities; so do not use subtitles, music, or special effects.

EMAILED TO: [statecouncilape@gmail.org](mailto:statecouncilape@gmail.org) with subject line: Teacher of theYear. SCAPE Awards Chair or SCAPE Council Member

VIDEOS WILL NOT BE RETURNED.

WE DO NOT ACCEPT PORTFOLIOS AS PART OF THIS PROCESS.

CONTACT US IF YOU HAVE ADDITIONAL QUESTIONS at [statecouncilape@gmail.com](mailto:statecouncilape@gmail.com)

**Applicants Name****Full Mailing Address****E-Mail Address (year-round)****Phone (year-round)****Present Place of Employment**

**Full-time teaching contract, current at the time of nomination and selection; Minimum of 50% of total teaching responsibility is in Adapted Physical Education.**

- Yes  
 No

**Address of Employment****Start Date of Employment****Name, Title, email address, phone number of immediate supervisor****Work History (minimum of 5 years in the field of APE required)**

**Education Information (Universities, Degrees/Majors, credentials, authorizations) - must hold APE**

**Career Information (position, location, length of service)**

**Professional Affiliations**

CAHPERD

SHAPE

Other:

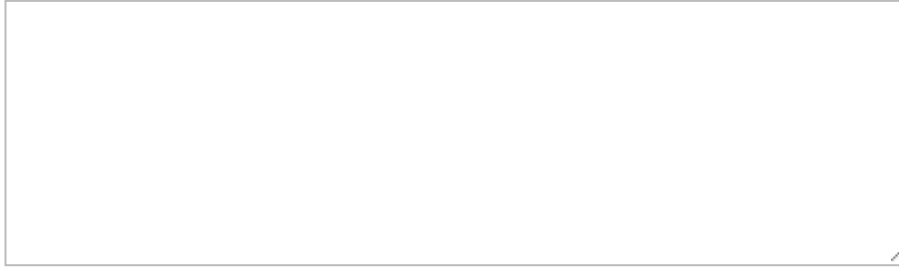
**Significant Achievements in the field of Adapted Physical Education:**

**Community Service (types and dates)**

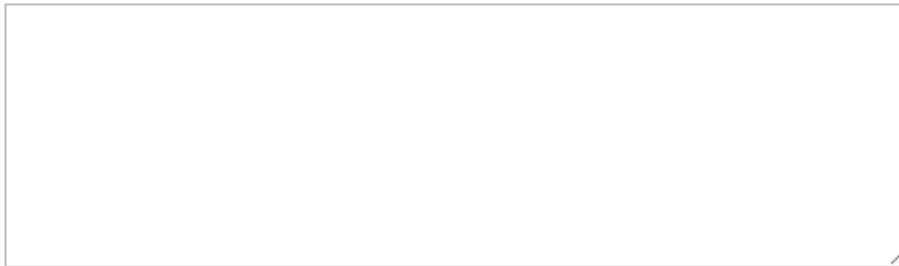
**Outline qualifications relevant to how teacher conducts an appropriate physical education program as reflected in the students' IEP's and generally accepted standards of practice for APE.**



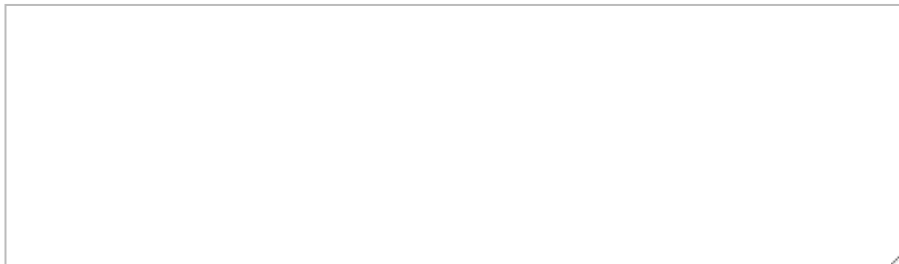
**Outline qualifications relevant to how teacher utilizes various teaching methodologies and plans innovative learning experiences to meet the needs of all students,**



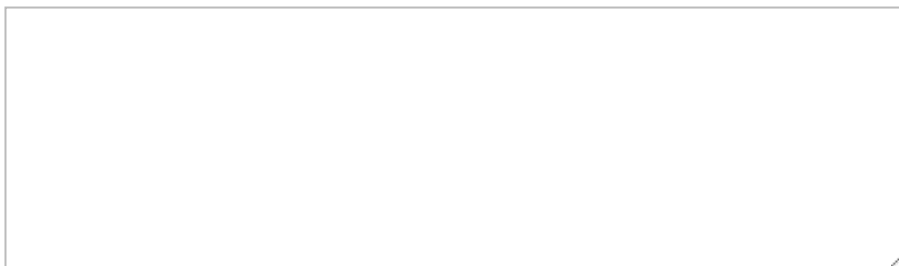
**Outline qualifications relevant to how teacher serves as a positive role model epitomizing personal health and fitness, enjoyment of activity, and sensitivity to the physical and emotional needs of all students,**



**Outline qualifications relevant to how teacher participates in professional development opportunities**



**Outline qualifications relevant to how teacher provides service to individuals with disabilities through advocacy, consultation, in-service training presentations and/or active membership in related professional organizations.**



# Verification of Teaching Assignment

Provide a letter from a school administrator/supervisor or payroll personnel who can verify the applicant teaches Adapted Physical Education for at least 50% of her/her contractual assignment.

A statement should contain -

"I attest to the fact that this applicant \_\_\_\_\_ currently teaches Adapted Physical Education \_\_\_\_\_ percent of his/her teaching assignment. (A minimum of 50% is required to be eligible for this award )

Name \_\_\_\_\_

Title \_\_\_\_\_"

email to: [statecouncilape@gmail.com](mailto:statecouncilape@gmail.com)

**List the names, titles, email address, phone number of 3 authors of letters of recommendation. LETTERS SHOULD BE DIRECTLY RELATED TO THE AWARD CRITERIA (submit the 3 letters of recommendation to [statecouncilape@gmail.com](mailto:statecouncilape@gmail.com) )**

**Form completed by name, email address, phone**